

2010-2011
SPRING DOMAINS & INDICATORS -- Head Start
KINDERGARTEN ONLY

Children: 144 # Returnees: 37 English: 103 # IEP: 31

121--Children Completed 3 Assessments	F1	F2	F3	Step I	Step II	Step III
Domain: Language Development III	0%	0%	1%	4%	22%	73%
Domain: Literacy	0%	0%	1%	5%	22%	72%
Domain: Mathematics	0%	0%	1%	4%	23%	73%
Domain: Science	0%	0%	0%	3%	23%	74%
Domain: Creative Arts	0%	0%	1%	3%	17%	79%
Domain: Approaches to Learning	0%	0%	1%	3%	24%	72%
Domain: Social & Emotional Development	0%	0%	0%	3%	15%	82%
Domain: Physical Health & Development	0%	0%	0%	2%	13%	84%
Indicator: Understands and increasingly complex and varied vocabulary	0%	0%	1%	3%	19%	77%
Indicator: Develops increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions and for other varied purposes	0%	0%	1%	3%	19%	77%
Indicator: Uses an increasingly complex and varied spoken vocabulary	0%	0%	1%	2%	22%	75%
Domain Element: Phonological Awareness	0%	0%	2%	8%	26%	63%
Indicator: Associates sounds with written words	0%	0%	2%	9%	27%	61%
Domain Element: Book knowledge and appreciation	0%	0%	1%	3%	16%	80%
Domain Element: Print awareness and concepts	0%	0%	2%	8%	23%	67%
Indicator: Recognizes a word as a unit of print	0%	0%	1%	8%	34%	56%
Indicator: Identifies at least 10 letters of the alphabet, especially those in own name	0%	1%	2%	9%	32% *	57% *
Indicator: Knows that letters of the alphabet are a special category of visual graphics that can be individually named	0%	0%	2%	8%	28%	63%
Domain Element: Number and operations	0%	0%	1%	4%	24%	72%
Personal Safety Skills	0%	0%	1%	3%	18%	75%

*Indicator goal is met at Step II. Total percentage of Steps II and III signifies mastery.